

SAINT JOSEPH'S NUMBER HOME LEARNING GRID Year 5 Term 1, 2017

Week	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Eight	Week Nine
Compulsory number strategies	Applying mental strategies to estimate the result of calculations.		Exploring techniques for multiplication Identify and describe factors and multiples of whole numbers and use them to solve problems			Applying mental strategies to estimate the result of calculations.		
Home Learning Activity	Practise counting on and off the decade by hundreds, beginning at any four digit number and progressing to a five digit number.	Practise doubling, add 1 and doubling, minus one with two digit numbers.	Recall multiplication facts 2, 4 and 8.	Practise inverse operations of 2, 4 and 8 times tables.	Look at the number plate of the car in front of you. Multiply the first two numbers together. Multiply the answer by the last number.	Friends to 1000	Practise counting by halves from $1\frac{1}{2}$ to 20. Count backwards from 20 to $1\frac{1}{2}$.	Practise 3,6 and 9 times tables.
Activity examples	On the decade means a number divisible by 10. Eg. 2370, 2470, 2570, 2670, 2870, 2970, 3070. Off the decade means a number that is not on the decade. Eg. 7479, 7579, 7679, 7779, 7879, 7979, 8079...	Double a number and then add one. Eg 14- doubled 28, add one 29 Eg 14- doubled 28, minus one, 27.	Practice 2,4 and 8 times tables	Ask someone to give you a multiplication sum from the 2, 4 or 8 times tables. Recall the inverse operation. Eg 4×2 $8 \div 4 = 2$	The number plate is 473. Answer 84 $4 \times 7 = 28$ $28 \times 3 = 60 + 24 = 84$	Ask someone to give you a number below 1000. Recall the number you need to add to that number to reach 1000. Eg. 720 The number you would need is 280	$1\frac{1}{2}$, 2, $2\frac{1}{2}$, 3, $3\frac{1}{2}$	Practice 2,4 and 8 times tables