

SAINT JOSEPH'S NUMBER HOME LEARNING PLAN **Year 1 Term 1, 2017**

Week	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Eight	Week Nine
Compulsory number strategies (Australian Curriculum descriptor)	Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.		Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.			Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero.		
Home Learning Activity	Making groups of 10 and counting by 10s.	Read and order two-digit numbers.	Addition to 10.	Addition to 20.	Subtraction from 10.	Subtraction from 20.	Skip count by twos	Play 'Guess My Number'
Activity examples	Grab a handful of objects, (buttons, grapes, paperclips etc) count how many in the handful. Place the objects into groups of ten. How many groups can you make? How many objects are left out of a group?	Record two 2 digit numbers. For example, 34 and 27. Place the numbers in order from lowest to highest? Try again with different numbers.	The total of 2 numbers is 10. What might the 2 numbers be? Is there more than one way to answer this? Calculate all answers.	The total of 2 numbers is 20. What might the 2 numbers be? Is there more than one way to answer this? Calculate all answers.	Count out 10 objects, (buttons, grapes, straws etc) take away 3. How many are left?	Count out 20 objects, (buttons, grapes, straws etc) take away 3. How many are left?	Grab a handful of objects and count the objects by 2s moving 2 objects at a time to find the total amount. Once the total is counted, try counting backwards by 2s removing 2 objects at a time.	Write a number, such as, 17 on a piece of paper and place in an envelope. Give clues, for example, the number is more than 1 but less than 20, 'What could the number be?' Record guesses. Play again once the correct number is guessed correctly.