



Home Learning Policy

Purpose

The purpose of the Home Learning policy is to:

- value diversity, family life and other active pursuits
- prioritise reading and number automaticity and
- outline expectations for teachers, students and parents.

At Saint Joseph's, Home Learning for Foundation to Year Three has a strong focus on reading and automaticity in Number.

At Saint Joseph's, Home Learning for Year Four to Year Six has a strong focus on reading, automaticity in Number and preparation for classroom learning.

Procedures

- Home Learning will be implemented from Foundation to Year Six in Weeks One, Two, Three, Four, Five, Six, Eight and Nine of every term.

Foundation to Year Three

- Foundation to Year Three Numeracy Home Learning will be given on the first day of each term. Students will receive a grid that outlines Number activities for the 8 weeks Home Learning is completed. (See example below) and
- Foundation to Year Three students will take readers (at an independent reading level) and their Reading Logs home on 'Take Home Tuesday' and return them both on 'Make Sure Monday'.

Year Four to Year Six

- Year Four to Year Six Home Learning will support the Flipped Learning Classroom philosophy at Saint Joseph's.
- The school's Learning Management System will be used to communicate the Numeracy Home Learning for the term. The Numeracy Home Learning will be a grid that outlines Number activities for the 8 weeks Home Learning is completed.
- The school's Learning Management System will be used to monitor and provide feed forward each week for students' reading and
- The school's Learning Management System will be used to communicate tutorials, research and prior reading for the week ahead.

A Foundation to Year Three teacher's role is to:

- outline Home Learning expectations at the beginning of the year. This will be at the annual Parent Information Night
- provide readers, at an independent reading level, to each student to take home on a weekly basis
- mark, annotate and sign Reading Logs each week
- closely monitor and contact parents of any students who are not reading on a weekly basis
- provide Numeracy Home Learning for an entire term and
- submit all students' Reading Logs in Week Seven of each term to the Assistant Principal.

A Year Four to Year Six teacher's role is to:

- outline Home Learning expectations at the beginning of the year.
- provide weekly reading material at an independent reading level for students to take home
- provide weekly feed forward for students
- closely monitor and contact parents of any students who are not reading on a weekly basis
- provide Numeracy Home Learning for an entire term
- provide tutorials, reading and research tasks to be completed for the week ahead and
- meet with the Assistant Principal in Week Seven to discuss students' reading patterns.

A parent's role is to:

- provide a positive environment for their child where encouragement is given
- engage in reading with and to their child
- engage in number activities with their child
- respect their child's knowledge and skills and
- communicate with the teacher regarding Home Learning.

A student's role is to:

- complete Home Learning to the best of their ability
- accept responsibility for the completion of Home Learning and
- seek assistance when needed.

Approved by: School Board

Implementation Date: 2017

Revision Date: 2022