St Joseph’s P-6 School
Growing in excellence within a Christ-centred community.

Home Learning Policy

Purpose
The purpose of the Home Learning policy is to:
• outline expectations for teachers, students and parents, for each year level and
• value diversity, family life and other active pursuits.

Definitions
At Saint Joseph’s, Home Learning includes practise of concepts learnt at school, preparation for classroom learning and work that children do at home to contribute to quality family life.

Procedures
A Home Learning Grid (based on Ian Lillico’s concept) will:
• be implemented from Foundation to Year 5.
• be sent home with students from Foundation to Year Five on;
  Tuesday of Week One, returned on Monday of Week Two,
  Tuesday of Week Two, returned on Monday of Week Three,
  Tuesday of Week Three, returned on Monday of Week Four,
  Tuesday of Week Four, returned on Monday of Week Five,
  Tuesday of Week Five, returned on Monday of Week Six,
  Tuesday of Week Six, returned on Monday of Week Seven,
  Tuesday of Week Eight, returned on Monday of Week Nine.
• From Foundation to Year 5, all classes and all teachers will refer to Tuesday as “Take Home Tuesday” and Monday as “Make Sure Monday”. Classroom posters will be displayed and referred to on a regular basis. The following response will be taught and used on a regular basis by all teachers and all students;
  Teacher: Tuesday is……
  Students: “Take Home Tuesday”
  Teacher: Take home what?
  Students: Home Learning and Readers.
  Teacher: Monday is……
  Students: “Make Sure Monday”
  Teacher: Make sure what?
  Students: Make sure you bring back your home learning and readers.
In preparation for High School, Year 6 students will:
- be introduced to and educated on how to use a diary for their Home Learning and
- be given tasks to complete at different times with different due dates over the course of the term.

The following learning experiences are compulsory from Foundation to Year 6:

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**YEAR 6**

Although the distribution and collection of Home Learning is different in Year 6, the following learning experiences are compulsory every week:
- Reading every night, Spelling, Number Automaticity, 2 other learning experiences strategically placed across the week. There will be no Home Learning Grid for Year 6, all Home Learning will be communicated via the school learning management system.

- Processes will be put in place in all classrooms to ensure students who are absent on the day Home Learning is given out have access to the Home Learning Grid.
The Assistant Principal’s Role is to:

- outline the Home Learning Policy to parents at the Parent Information Evening,
- monitor the Home Learning being sent home and
- monitor and encourage the Home Reading component of Home Learning.

A teacher’s role is to:

- adhere to the Home Learning Policy,
- outline Home Learning expectations to students during Orientation Week,
- provide a Home Learning Grid on the school proforma that includes:
  - a weekend, compulsory/optional learning experiences, learning experiences that have been previously taught in class, opportunities to prepare for future learning, (flipped classroom) the week’s focus for Literacy and Numeracy, important dates for the coming weeks, any other important information, a place for parents to sign the Home Learning, a student’s self-assessment,
- email the Home Learning to all parents by COB Tuesday,
- hand out a paper copy of Home Learning on Tuesdays,
- record the return of Home Learning and Reading,
- communicate any concerns regarding Home Learning to parents and carers,
- mark, annotate and sign Home Learning each week,
- refer to Tuesday as “Take Home Tuesday” and Monday as “Make Sure Monday”.
- display classroom posters and refer to them on a regular basis,
- teach the students when their Home Learning goes home and when it needs to be returned by teaching the following response:

  Teacher: Tuesday is......
  Students: “Take Home Tuesday”
  Teacher: Take home what?
  Students: Home Learning and Readers.
  Teacher: Monday is......
  Students: “Make Sure Monday”
  Teacher: Make sure what?
  Students: Make sure you bring back your home learning and readers.

A parent’s role is to:

- provide an environment for their child where supervision and encouragement are given,
- read with/to their child,
- respect the child’s knowledge and skills,
- communicate with the teacher any concerns about Home Learning,
- communicate with the teacher the reason why Home Learning is not completed and
- sign the Home Learning Grid each week.
A student's role is to:
- complete Home Learning to the best of their ability,
- accept responsibility for the completion of Home Learning,
- seek assistance when needed,
- take home their Home Learning on a Tuesday and
- make sure their Home Learning is returned to school on a Monday.

References
Homework Policy, Holy Trinity, Curtin
Homework and the Homework Grid, Ian Lillico

Forms

Approved by: School Board
Implementation Date: 2016
Revision Date: 2021