

**ST JOSEPH'S O'CONNOR
CODES OF CONDUCT FOR MEMBERS OF THE SCHOOL COMMUNITY
POLICY
June 2007**

RATIONALE

St Joseph's Primary School provides a happy and stimulating learning environment in which students accept increasing responsibility for their own learning and actions. We believe that the experiencing of success and mutual respect underpins this safe and positive learning environment.

Our school

- provides an environment which promotes a feeling of safety and security for all children;
- fosters respect for others and promotes the rights and responsibilities of all members of the school community; and
- provides support, encouragement and individual assistance for children whose behaviour is not yet acceptable.

We believe that

Students, teachers and parents all have **rights** and **responsibilities**.

Rights

A **right** is something which belongs to you and cannot be taken away by anyone. Other children, teachers and parents have the same rights.

Students have the right to work, play and learning in a safe, friendly and supportive school environment in which they are able to fully develop their talents, interests and ambitions.

Teachers have the right to teach in a safe, orderly and co-operative school environment.

Parents have the right to feel welcome and to know their children work, play and learn in a safe, friendly and supportive school environment.

Responsibilities

There are some things you should do without being told. Some of these things you do for others and some you do for yourself. These are **responsibilities**.

Consequently :

We expect students at our school to:

- demonstrate courtesy and respect for others;
- respect the property of others;

- • remain within the safety and security of designated areas;
- • care for themselves and their school environment; and
- • work, learn and play co-operatively together.

We expect the Principal and staff to:

- implement a whole school approach to discipline, including a planned approach for recognising and responding to appropriate and inappropriate behaviour;
- employ a range of appropriate strategies to manage children's behaviour;
- encourage positive, non-discriminatory relationships between all students; and
- apply school rules fairly, reasonably and consistently.

We expect parents to:

- support the school in its efforts to maintain a safe, productive teaching and learning environment
- Be polite and courteous to the staff

All members of the school community have the responsibility to ensure nobody is denied their rights.

IMPLEMENTATION

The Principal and staff have the responsibility for:

- developing and implementing strategies for the implementation of the Code in conjunction with the school's Behaviour Management Policy.
- Evaluation and review of the policy will involve consultation between all members of the school community.
- School goals and rules will be clearly established to delineate the expectations of the school and to assist in the management of behaviour.
- Consequences for breaching the school rules will be established and consistently applied. These consequences will be graded in severity.

Emphasis will be on

- children being accountable for their own behaviour.
- Each teacher will be responsible for developing classrooms rules and strategies consistent with the school's Student Code of Conduct.
- Replacement teachers will be supplied with a copy of the Student Code of Conduct. These teachers will support the program as outlined.
- All members of the school community will be fully informed of the school rules and the graded consequences which will apply.

Evaluation

This policy will continue to be evaluated as part of the school four year curriculum review cycle.

